

Unit 1

From Hair to Eyes- Part 3

Teaching Goal

- To be able to recognize and identify the body parts: **head, hair and eye(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **head, hair and eye(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

Materials

- ✓ ACD **Track 04**
- ✓ DVD **Unit 1**
- ✓ LivePen
- ✓ Flashcard of the vocabulary words: **head, hair and eye(s)**
- ✓ A die
- ✓ A blindfold
- ✓ A beanbag

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Sing the song: "**If You are Happy and You Know It**" with the students.

Review Lesson (10 Minutes)

1. Review the vocabulary words and the sentence patterns of the unit with the students.

Activity Time (15 Minutes)

Game: Blind Toss

1. Divide the class into 2 teams and have them to sit down in a circle.
2. Place the flashcards of the vocabulary words of the body parts on the floor.
3. Taking turns, 1 student from each team gets blindfolded and tosses the die and the beanbag to hit a flashcard.
4. The student must call out that word the same number of times as the number shows on the die. e.g. 4-head, then "Head, Head, Head, Head!"

5. Then the student gets the equal points (4) for the team.
6. At the end, the team with the most points wins.
7. The members of the other team would praise the winner team by giving every member a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”



Give encouragements for participation.



Teaching Tips

- ☆ This game is good for memorizing vocabulary since they are repeating words.
- ☆ May ask the students to say the sentence patterns with the vocabulary words instead of just call out the vocabulary words only.

Introduction of the Song : Student's Book- Let's Sing it! (15 Minutes)

1. Play the ACD and introduce the song to the students.
2. Open **Student's book to Unit 1 Part 3 (P.8)** and play the ACD.
3. Play the song again and ask the students sing along together with the ACD and point to the sentences of the song lyrics with their fingers so they will be able to recognize the words.
4. Once they are familiar with the song, introduce the actions to the students and ask them to sing and follow the actions together.



Play ACD Track 04



Teaching Tips

- ☆ Sing aloud and point to the pictures.
(※ mime the actions)



For IRS Pen ONLY

✎ **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



Activity Time (15 Minutes)

Game: Sing the Song and Go Along...

1. Ask all the students to sit down. The teacher will sing the song with the actions (may play the ACD and sing along with it) and walk around the room.
2. The teacher then will pick the students to stand up and sing and do the actions together while walking around the room.
3. Once all the students have joined the line, then may lead the students to walk

around the room and turn the line into a circle.

4. Ask the students to turn themselves facing toward the circle so they may see each other while they are singing and dancing.

☆ *May change the speed of the singing or sing with different vocal sounds (e.g. sing like a lion or a monkey or an old man/lady...etc.) and make the singing to be more fun and creative.*



Give encouragements for participation.

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the song with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD** **Unit 1** during the review.

【Feel free to use the LivePen during your lessons】